# CHAPTER NINE PIE CHART

## **PIE CHART:**

(Q1) In a classroom, there are 10 students. Three study Maths, five study physics and two study geography .Represent this on a pie chart.

## <u>Solution</u>

Total number of students = 10.

## For Maths:

Number of those who study Maths = 3.

=> The angle representing those who study Maths =  $\frac{3}{10} \times 360$ 

=1080.

#### For Physics:

Number of those who study physics = 5.

=>The angle representing those who study physics

= 180<sup>0..</sup>

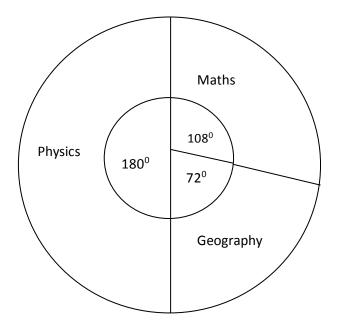
#### For Geography:

Number of those who study geography = 2 .

=>Angle representing geography students =  $\frac{2}{10} \times 360 = 72^{\circ}$ .

N/B: All the calculated angles when added together must be equal to 360<sup>0.</sup>

 $= 108^{\circ} + 180^{\circ} + 72^{\circ} = 360^{\circ}$ 



N/B: The pie chart must be drawn accurately, using a protractor.

(Q2) During a school party, 40 students took in Banku, 60 took in rice, 30 took in cassava and 50 took in Tuo. Represent this on a pie chart.

#### <u>Solution</u>

Total number of students =  $40 + 30 + 50 + 60 = 180^{\circ}$ .

#### Banku:

Number of students who ate Banku = 40

=>The angle representing those who took in Banku =

 $\frac{40}{180} \times 360^{0}$ = 80<sup>0</sup>

## Rice:

Number of students who ate rice = 60.

=>The angle which represents those who took in rice =

 $\frac{60}{180} \times 360^{0}$ =120<sup>0</sup>

#### Cassava:

The number of those who took in cassava= 30.

=> The angle representing those who took in cassava =

 $\frac{30}{180}$  × 360°=60°.

#### <u>Tuo:</u>

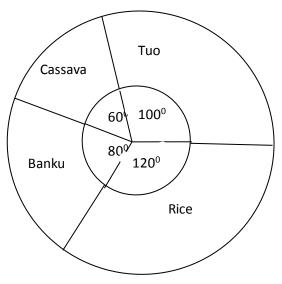
The number of those who took in Tuo = 50.

=> The angle representing those who took in Tuo=

 $\frac{50}{180} \times 360^{0}$ =100<sup>0</sup>

N/B: As already stated, the sum of all the angles calculated must be equal to 360<sup>0</sup> and if this is not so, then there is a mistake somewhere.

i.e. 100 °+ 60°+120°+ 80 °= 360°



(Q3)

District	Production/tones
Bibiani	600
Nkawkaw	900
Wiaso	1800
Ahafo	1500

Agona	2400

The given table shows the production of timber in five districts in Ghana, for a certain year.

- (a) Draw a pie chart to represent this information.
- (b) What percentage of timber production was from Nkawkaw

#### <u>Solution</u>

(a) Total production = 600 + 900 + 1800 + 1500 + 2400 = 7200t.

#### **Bibiani:**

Production from Bibiani = 600t .

Angle representing this production

$$=\frac{600}{7200}\times 360^{\circ}=30^{\circ}.$$

#### Nkawkaw:

Production from Nkawkaw = 900t.

Angle which represents this production

$$=\frac{900}{7200} \times 360^{\circ} = 45^{\circ}$$

#### Wiaso:

Production from Wiaso = 1800t

Angle representing this production

 $=\frac{1800}{7200}\times360=90^{0}.$ 

#### Ahafo:

Production from Ahafo = 1800t.

Angle representing this production

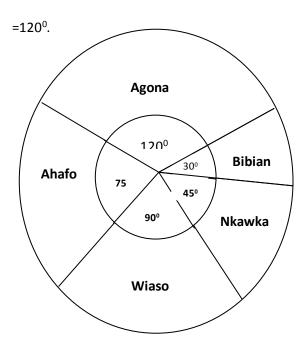
 $=\frac{1800}{7200}\times360=75^{\circ}.$ 

Agona:

Production = 2400t.

Angle representing this production

$$=\frac{2400}{7200}\times 360^{\circ}$$



Percentage of production from Nkawkaw

$$=\frac{900}{7200} \times 100 = 12.5\%$$

(Q4)

30%
20%
X %
40%

The table shows the percentage allocation of funds for the welfare of a village.

- (a) Illustrate this information on a pie chart.
- (b) If the total amount allocated was ¢4000, determine the allocation for power and transport.

N/B: Since we are dealing with percentage, then the total is 100 .

=>We must first determine the value of X.

#### <u>Solution</u>

Since the total = 100.

=>30<sup>0</sup>+20<sup>0</sup>+x<sup>0</sup>+40<sup>0</sup>=100,

 $\Rightarrow 90^{0} + x^{0} = 100^{0}$ 

=> x =10%.

#### <u>Agric:</u>

Angle representing Agric.

$$=\frac{30}{100} \times 360^{\circ} = 108^{\circ}.$$

## Power:

Angle representing power

$$=\frac{20}{100} \times 360 = 72^{\circ}.$$

Transport:

Angle representing transport

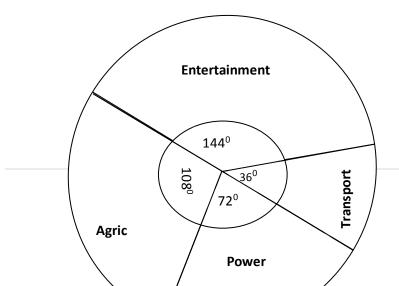
$$=\frac{x}{100} \times 360 = \frac{10}{100} \times 360 = 36,^{0}$$
 since  $x = 10\%$ .

## Entertainment:

Angle representing entertainment

$$=\frac{40}{100} \times 360 = 144^{\circ}$$

(a)



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(c) Total amount allocated =¢4000.

Allocation for power = 20% of 4000

$$=\frac{20}{100} \times 4000 =$$
¢800